# Nonlinear models

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## Binary response models: Linear Probability Model, Probit and Logit

In qualitative response models, the variable to be explained, *y*, *is* a random variable taking on a finite number of outcomes; in practice, the number of outcomes is usually small. The leading case occurs where *y* is a binary response, taking on the values zero and one, which indicate whether or not certain event has occurred. For example, y = 1 if a person is employed, y = 0 otherwise.

In binary response models, interest lies primarily on the (conditional) response probability:

$$p(\mathbf{x}) \equiv P(y = 1 | \mathbf{x}) = P(y = 1 | x_1, x_2, ..., x_K)$$
(1)

for various values of x.

#### Linear probability model

The linear probability model (LPM) for binary response y is specified as

$$P(y = 1|\mathbf{x}) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_K x_K \equiv \mathbf{x}\boldsymbol{\beta}$$
(2)

$$P(y = 0|\mathbf{x}) = 1 - (\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_K x_K) \equiv 1 - \mathbf{x}\boldsymbol{\beta}$$
(3)

Assuming that  $x_1$  is not functionally related to the other explanatory variables  $\beta_1 = \partial P(y = 1 | \mathbf{x}) / \partial x_1$ . Therefore,  $\beta_1$  is the change in probability of success given a one-unit increase in  $x_1$ . If  $x_1$  is a binary explanatory variable,  $\beta_1$  is just the difference in the probability of success when  $x_1=1$  and  $x_1=0$ , holding the other  $x_j$  constant. The important point is that the  $\beta_i$  now measures the effects of the explanatory variables  $x_i$  on a particular probability.

Given a random sample, the OLS regression of y on 1,  $x_1, x_2, ..., x_K$  produce consistent and unbiased estimators of the  $\beta_j$ . Heteroskedasticity will be present in this model so it is often convenient to use heteroskedasticity-robust standard errors.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Since  $y_i$  can only take two values (0 and 1), given  $x_i$ , the error term  $u_i$  can only take on two values also

 $<sup>(1-\</sup>beta x_i)$  when  $y_i=1$  and  $-\beta x_i$  when  $y_i=0$ . This implies that  $Var(u_i)=\beta x_i(1-\beta x_i)$  meaning that the variance of the error term depends on  $x_i$  and therefore we have heteroskedasticity.

#### **EXAMPLE 1 (Married Women's Labor Force Participation)**

We can estimate a linear probability model for labor force participation (*inlf*) for married women using the MROZ.RAW data. On the 753 women in the sample, 428 report working non-zero hours during the year. The variables we use to explain labor force participation are age, education, experience, nonwife income in thousands (*nwifeinc*), number of children less than six years of age (*kidslt6*), number of kids between 6 and 18 inclusive (*kidsge6*). We estimate the following model:

 $inlf = \beta_0 + \beta_1 nwifeinc + \beta_2 educ + \beta_3 exper + \beta_4 expersq + \beta_5 age + \beta_6 kidslt6 + \beta_7 kidsge6$ (4)

. use http://fmwww.bc.edu/ec-p/data/wooldridge/mroz

. regress inlf nwifeinc educ exper expersq age kidslt6 kidsge6,r

Linear regression

Number of obs	=	753
F( 7, 745)	=	62.48
Prob > F	=	0.0000
R-squared	=	0.2642
Root MSE	=	.42713

inlf	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval]
nwifeinc	0034052	.0015249	-2.23	0.026	0063988	0004115
educ	.0379953	.007266	5.23	0.000	.023731	.0522596
exper	.0394924	.00581	6.80	0.000	.0280864	.0508983
expersq	0005963	.00019	-3.14	0.002	0009693	0002233
age	0160908	.002399	-6.71	0.000	0208004	0113812
kidslt6	2618105	.0317832	-8.24	0.000	3242058	1994152
kidsge6	.0130122	.0135329	0.96	0.337	013555	.0395795
_cons	.5855192	.1522599	3.85	0.000	.2866098	.8844287

With the exception of *kidsge6*, all coefficients have reasonable signs and are statistically significant. The coefficient of *nwifeinc* means that if nonwife income increases by 10 (\$10,000), the probability of being in the labor force is predicted to fall by 0.034. Having one more small kid is estimated to reduce the probability of labor force participation by about 0.262, which is fairly a large effect.

#### **Probit and Logit model**

We now study binary response models of the form

$$P(y = 1 | \mathbf{x}) = G(\mathbf{x}\beta) \equiv p(\mathbf{x})$$
(5)

where **x** is 1xK,  $\beta$  is Kx1 and we take the first element of **x** to be unity (constant). For the linear probability model, G(z)=z is the identity function, which means that the response probabilities are not necessarily between 0 and 1 for all z. Now, we will assume that G (.) takes values between the unit interval: 0 < G(z) < 1 for all  $z \in \mathbb{R}$ .

The **probit model** is a special case of equation (5) with:

$$G(z) \equiv \Phi(z) \equiv \int_{-\infty}^{z} \phi(v) dv \tag{6}$$

where  $\Phi(z)$  is the cumulative distribution function of a standard normal distribution and  $\phi(z)$  is the standard normal density is  $\phi(z) = (2\pi)^{-1/2} \exp(-z^2/2)$ .

The **logit model** is a special case of equation (5) with:

$$G(z) = \Lambda(z) \equiv \exp(z) / [1 + \exp(z)]$$
(7)

where  $\Lambda(z)$  is the logistic function.

In order to implement the probit and logit models, it is important to know how to interpret the  $\beta_j$ . Take into account that in the classical linear regression model,  $\beta_j$  give us the effect on y of a one-unit change in  $x_j$  holding all the others x's constant but note that this is not true for the  $\beta_j$  that is estimated in the probit or logit model. First note that the sign of the effect is given by the sign of  $\beta_j$  as in the case of the classical lineal regression model. Now, for the change in the j-th regressor  $x_j$ , the marginal change of the conditional probability is given as:

$$\frac{\partial \Pr(y=1|\mathbf{x})}{\partial x_j} = \beta_j f(\mathbf{x}\boldsymbol{\beta})$$
(8)

where *f* is the probability density function. This is equal to the standard normal probability density function in the probit model and the logistic distribution probability density function in the logit model.

The coefficients of the probit and the logit model are not directly comparable since they are scaled differently. However, signs and significance are comparable.

Both the logit and the probit model are estimated by Maximum Likelihood Estimation (MLE)

#### **EXAMPLE 1 (Married Women's Labor Force Participation-Continuation)**

We now estimate the probit and logit models for women labor force participation. The signs of the coefficients are consistent across the models and the same variables are statistically significant in each model (including the LPM above) but, as already commented, the magnitudes of the coefficients are not directly comparable across models.

. probit inlf nwifeinc educ exper expersq age kidslt6 kidsge6

Probit regress		LR ch	er of obs hi2(7) > chi2 do R2	s = = = =	753 227.14 0.0000 0.2206		
inlf	Coef.	Std. Err.	Z	₽> z	[95%	Conf.	Interval]
nwifeinc educ exper expersq age kidslt6 kidsge6 cons	0120237 .1309047 .1233476 0018871 0528527 8683285 .036005 .2700768	.0048398 .0252542 .0187164 .0006 .0084772 .1185223 .0434768 .508593	-2.48 5.18 6.59 -3.15 -6.23 -7.33 0.83 0.53	0.013 0.000 0.000 0.002 0.000 0.000 0.408 0.595	0215 .0814 .0866 003 0694 -1.100 049 7267	1074 5641 8063 1678 9628 9208	0025378 .180402 .1600311 0007111 0362376 636029 .1212179 1.266901

•	logit	inlf	nwifeinc	educ	exper	expersq	age	kidslt6	kidsge6	

.014573

.2035849

.8603697

.0601122 .0747897

-.0880244

-1.443354

.4254524

age

kidslt6

kidsge6

cons

Logistic regre	ession		Number of obs			753	
				LR ch	i2(7)	=	226.22
				Prob	> chi2	=	0.0000
Log likelihood		Pseud	lo R2	=	0.2197		
inlf	Coef.	Std. Err.	Z	₽> z	[95% C	onf.	Interval]
nwifeinc	0213452	.0084214	-2.53	0.011	03785	09	0048394
educ	.2211704	.0434396	5.09	0.000	.13603	03	.3063105
exper	.2058695	.0320569	6.42	0.000	.14303	91	.2686999
expersq	0031541	.0010161	-3.10	0.002	00514	56	0011626

We can use a rough rule of thumb to compare the estimates between models. In particular, we can divide the logit estimates by four and the probit estimates by 2.5 to make all estimates comparable to the LPM estimates. For example, for the coefficients on *kidslt6*, the scaled logit estimate is about -0.361 and the scaled probit estimate is about -0.347.

-6.04

-7.09

0.49

0.000

0.621

0.000

0.80 0.422

-.116587

-.086473

-1.260841

-1.842373

-.0594618

.2066974

2.111746

-1.044335

**Why?** If we evaluate the standard normal probability density function,  $\phi(\hat{\beta}_0 + \hat{\beta}_1 x_1 + \dots + \hat{\beta}_k x_k)$ , at the average values of the independent variables in the sample, we obtain about 0.391; this value is close enough to 0.4 to make the rule of thumb for scaling the probit coefficients useful in obtaining the effects on the response probability (in the case of the logit model we obtain a value of 0.243 which is close to 0.25). In other words, to estimate the change in the response probability given a one-unit increase in any independent variable, we multiply the corresponding coefficients by 0.4 in the probit model and by 0.25 in the logit model.

How do we formally get the marginal effects (ME) when using a probit or logit model? One easy way to get the marginal effects and their standard errors in Stata is using the postestimation command *mfx*. The command can compute several different types of MEs, evaluated at different values, for all regressors or a subset of regressors. The default is to evaluate at the sample mean  $x = \bar{x}$ . Note that for binary variables, *mfx* computes discrete changes of the variable from 0 to 1. Getting the marginal effects in the example above:

. quietly probit inlf nwifeinc educ exper expersq age kidslt6 kidsge6

. mfx

```
Marginal effects after probit
  y = Pr(inlf) (predict)
  = .58154201
```

variable	dy/dx	Std. Err.	Z	₽> z	[ 95%	C.I. ]	Х
nwifeinc	0046962	.00189	-2.48	0.013	008401	000991	20.129
educ	.0511287	.00986	5.19	0.000	.031805	.070452	12.2869
exper	.0481771	.00733	6.57	0.000	.033815	.062539	10.6308
expersq	0007371	.00023	-3.14	0.002	001197	000277	178.039
age	0206432	.00331	-6.24	0.000	027127	01416	42.5378
kidslt6	3391514	.04636	-7.32	0.000	430012	248291	.237716
kidsge6	.0140628	.01699	0.83	0.408	019228	.047353	1.35325

First note that the predicted probability of participating in the labor force is 0.5815 for a married woman at the average age of 42.5 years, with 12 years of education, 10 years of working experience, having one kid more than 6 years old and no kids less than 6 years old, and whose family nonwife income is \$20,129 on average.

From the results we can see that one year more of education increases the probability of married woman of participating in the labor force by 0.05 and having one more kid less than 6 years old decreases the probability of married woman of participating in the labor force by 0.34.

The results are similar when using a logit model to estimate the same model above. The choice between logit and probit models will depend on which model performs better than the other.

. quietly logit inlf nwifeinc educ exper expersq age kidslt6 kidsge6

. mfx

```
Marginal effects after logit
  y = Pr(inlf) (predict)
  = .58277201
```

variable	dy/dx	Std. Err.	Z	₽> z	[ 95%	C.I. ]	Х
nwifeinc	0051901	.00205	-2.53	0.011	009204	001176	20.129
educ	.0537773	.01056	5.09	0.000	.033078	.074476	12.2869
exper	.0500569	.00782	6.40	0.000	.034721	.065393	10.6308
expersq	0007669	.00025	-3.10	0.002	001252	000281	178.039
age	021403	.00354	-6.05	0.000	028341	014465	42.5378
kidslt6	3509498	.04964	-7.07	0.000	448241	253658	.237716
kidsge6	.0146162	.01819	0.80	0.422	021032	.050265	1.35325

## Multinomial response models: Multinomial logit

The logit model for binary outcomes can be extended to the case where the **unordered response** has more than two outcomes. Examples of unordered multinomial response include occupational choice, choice of health plan and transportation mode for commuting to work. In each case, an individual chooses one alternative from a group of choices and the labeling of the choices is arbitrary.

As in the binary response case, we are interested in how changes in **x** affect the response probabilities  $P(y = j | \mathbf{x}), j = 0, 1, 2, ..., J$  holding everything else constant. Since the probabilities must sum up to unity,  $P(y = 0 | \mathbf{x})$  is determined once we know the probabilities for j = 1, 2, ..., J. The coefficients are interpreted with respect to that category with is called the **base category**.

Let x be a 1xK vector with first-element unity. The multinomial logit (MNL) model has response probabilities:

$$P(y = j | \mathbf{x}) = \exp(\mathbf{x}\boldsymbol{\beta}_j) / [1 + \sum_{h=1}^{J} \exp(\mathbf{x}\boldsymbol{\beta}_h)], \quad j = 1, 2, ..., J$$
(9)

where  $\boldsymbol{\beta}_j$  is Kx1, j = 1, 2, ..., J.

When *J*=1, the model reduces to the binary logit model. The multinomial logit model is estimated by maximum likelihood.

**EXAMPLE 2 (School and Employment Decisions for Young Men)** The data KEANE.RAW contains employment and schooling history for a sample of men for the years 1981 to 1987. We will use the data for the year 1987. The three possible outcomes are enrolled in school (*status*=1), not in school and not working (*status*=2), and working (*status*=3). The explanatory variables are education (*educ*), past work experience (*exper*), and a black race indicator (*black*). We estimate the following model:

$$status = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 exper^2 + \beta_4 black$$
(10)

. use http://fmwww.bc.edu/ec-p/data/wooldridge/keane

```
. keep if year==87
(10985 observations deleted)
. mlogit status educ exper expersq black, baseoutcome (1)
```

Multinomial lo				Number of obs = LR chi2(8) = Prob > chi2 = Pseudo R2 =			1717 583.72 0.0000 0.2433			
status	Coef.	Std. Err.	Z	P> z	[95% C	Conf.	Interval]			
1	(base outco	(base outcome)								
2										
educ	6736313	.0698999	-9.64	0.000	81063	25	53663			
exper	1062149	.173282	-0.61	0.540	44584	14	.2334116			
expersq	0125152	.0252291	-0.50	0.620	06196	33	.036933			
black	.8130166	.3027231	2.69	0.007	.21969	02	1.406343			
_cons	10.27787	1.133336	9.07	0.000	8.0565	78	12.49917			
3										
educ	3146573	.0651096	-4.83	0.000	44226	99	1870448			
exper	.8487367	.1569856	5.41	0.000	.54105	07	1.156423			
expersq	0773003	.0229217	-3.37	0.001	12222	61	0323746			
black	.3113612	.2815339	1.11	0.269	2404	35	.8631574			
cons	5.543798	1.086409	5.10	0.000	3.4144	75	7.673121			

A positive coefficient from *mlogit* means that as the regressor increases, we are more likely to choose alternative j than alternative 1 (where alternative 1 the base category). Thus, another year of education reduces the odds of being at home than enrolled in school, while the odds of being at home than enrolled in school is higher for black men. The magnitudes of these coefficients are difficult to interpret. Instead, we can compute relative-risk ratios (odds ratio) for a unit-change in each corresponding variable by taking exponentials of the multinomial logit coefficients  $e^{\hat{\beta}}$  or by specifying the option *rrr*:

```
. mlogit status educ exper expersq black, rrr baseoutcome (1)
Multinomial logistic regression
                                                  Number of obs
                                                                          1717
                                                                  =
                                                  LR chi2(8)
                                                                  =
                                                                        583.72
                                                  Prob > chi2
                                                                  =
                                                                        0.0000
Log likelihood = -907.85723
                                                  Pseudo R2
                                                                  =
                                                                        0.2433
      status
                      RRR
                           Std. Err.
                                           z
                                                P>|z|
                                                          [95% Conf. Interval]
1
                (base outcome)
2
                 .5098538
                            .0356387
                                        -9.64
                                                0.000
                                                          .4445768
                                                                      .5847154
       educ
       exper
                 .8992314
                            .1558206
                                        -0.61
                                                0.540
                                                          .6402853
                                                                      1.262901
                 .9875628
                           .0249153
                                        -0.50
                                                0.620
                                                          .9399174
                                                                      1.037624
     expersq
                 2.254699
                            .6825496
                                                0 007
                                                          1.245691
                                                                      4 081004
      black
                                        2.69
                 29082.01
                            32959.68
                                         9.07
                                                0.000
                                                          3154.477
                                                                      268115.2
       cons
3
                            .0475326
                                        -4.83
                  .730039
                                                0.000
                                                          .6425762
                                                                      .8294066
        educ
                 2.336693
                            .3668271
                                        5.41
                                                0.000
       exper
                                                          1.717811
                                                                      3.178543
                 .9256118
                            .0212166
                                        -3.37
                                                0.001
                                                          .8849483
                                                                      .9681438
     expersq
                 1.365282
                            .3843732
      black
                                         1.11
                                                0.269
                                                          .7862857
                                                                      2.370634
       _cons
                 255.6471
                            277.7374
                                         5.10
                                                0.000
                                                          30.40098
                                                                      2149.781
```

•

Thus, one unit increase in education leads to a relative odd ratio of working instead of attending school that is 0.73 times what the ratio was before the change. Also, for black people relative to non-black, the relative risk for working relative to stay in school would be expected to increase by a factor of 1.36, holding all other variables in the model constant.

Also, as in the bivariate case we could use the *mfx* post-estimation command. In this case we will obtain the change in probability of the *j* alternative relative to the other J-1 alternatives by specifying for which of the alternatives we are obtaining the marginal effect:

```
. mfx, predict (pr outcome(3))
Marginal effects after mlogit
     y = Pr(status==3) (predict, pr outcome(3))
        = .82625034
              dy/dx Std. Err.
variable
                                       P>|z| [
                                                   95% C.I.
                                                                   Х
                                  Z
                                                            1
                    .00428
   educ
            .034636
                                 8.09 0.000 .026246 .043026 12.5492
            .1344291
                        .01354
                                 9.93
                                       0.000
                                              .107887 .160971
                                                                 3.4403
  exper
expersq
           -.0096146
                        .00173
                                -5.57
                                       0.000
                                                -.013 -.006229
                                                                17,1992
          -.0548704
                        .02091
                                -2.62
                                       0.009 -.095851 -.01389
                                                                .379732
  black*
```

(\*) dy/dx is for discrete change of dummy variable from 0 to 1

One year more of education increases by 0.034 the probability of being working rather than being in school or being at home.

## **Censored models: Tobit and Selection models**

Sometimes we have **incompletely observed data**. Causes of this incompleteness are truncation and censoring. In **truncated data**, some observations on both the dependent variable and the regressors are lost. For example, income may be the dependent variable and only low-income people are included in the sample. In **censored data**, information on the dependent variable is lost but not the data on the regressors. For example, people of all income levels may be included in the sample, but for confidentiality reasons the income of high-income people may be top-coded and reported only as exceeding, say, \$100,000 per year.

Truncation involves greater information loss than does censoring.

#### **Tobit model**

Suppose that our data consists of  $(y_i, \mathbf{x}_i)$ , i=1,..., N. Assume that  $\mathbf{x}_i$  is fully observed but  $y_i$  is not always observed. Specifically some  $y_i$  are zero. One interpretation is that zero is a censored observation. Suppose that a household has a latent (unobserved) demand for goods, denoted by  $y^*$ , and it is not expressed as a purchase until some known constant threshold, denoted by L, is achieved. We observe  $y^*$  only when  $y^*>L$ . Then the zero expenditure can be interpreted as a left-censored variable that equals zero when  $y^* \leq L$ . Thus, the observed sample consists of censored and uncensored observations. Observations can be left-censored or right-censored.

The regression of interest is specified as an unobserved **latent variable**, y\*:

$$\mathbf{y}_i^* = \mathbf{x}_i' \boldsymbol{\beta} + \boldsymbol{\varepsilon}_i \,, \quad i=1,...,\, \mathbf{N} \tag{11}$$

where  $\varepsilon_i \sim N(0, \sigma^2)$  and  $\mathbf{x}_i$  denotes the Kx1 vector of exogenous and fully observed regressors. If  $y^*$  were observed, we would estimate ( $\beta, \sigma^2$ ) by OLS in the usual way.

The observed variable  $y_i$  is related to the latent variable  $y^*$ , through the observation rule

$$y = \begin{cases} y^* & \text{if } y^* > L \\ L & \text{if } y^* \leq L \end{cases}$$

**EXAMPLE 3 (Annual Hours Equation for Married Women)** We use the MROZ.RAW dataset to estimate the annual hours equation for married women. Of the 753 women in the sample, 428 worked for a wage outside home during the year; 325 of the women worked zero hours. Thus, annual hours worked is a reasonable candidate to implement a Tobit model. The regressors are the same as in EXAMPLE 1 (age, education, experience, nonwife income in thousands, number of children less than six years of age, number of kids between 6 and 18).

Since this data is subject to left censoring at zero, the option ll(0) is required when estimating the model.

. use http://fmwww.bc.edu/ec-p/data/wooldridge/mroz

. tobit hours nwifeinc educ exper expersq age kidslt6 kidsge6, ll(0)

Tobit regression	Number of obs	=	753
	LR chi2(7)	=	271.59
	Prob > chi2	=	0.0000
Log likelihood = -3819.0946	Pseudo R2	=	0.0343

hours	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
nwifeinc	-8.814243	4.459096	-1.98	0.048	-17.56811	0603723
educ	80.64561	21.58322	3.74	0.000	38.27453	123.0167
exper	131.5643	17.27938	7.61	0.000	97.64231	165.4863
expersq	-1.864158	.5376615	-3.47	0.001	-2.919667	8086479
age	-54.40501	7.418496	-7.33	0.000	-68.96862	-39.8414
kidslt6	-894.0217	111.8779	-7.99	0.000	-1113.655	-674.3887
kidsge6	-16.218	38.64136	-0.42	0.675	-92.07675	59.64075
_cons	965.3053	446.4358	2.16	0.031	88.88529	1841.725
/sigma	1122.022	41.57903			1040.396	1203.648
Obs. summary	y: 325 428		red obse: red obse:		at hours<=0	

<sup>0</sup> right-censored observations

All the regressors aside from *kidsge6* are statistically significant at 0.05 level. Tobit regression coefficients are interpreted in the similar manner to OLS regression coefficients; however, the linear effect is on the uncensored latent variable, not the observed outcome. For example, for a one unit increase in education, there is an 80.64 point increase in the predicted value of hours, and having one more kid less than 6, is associated with an 894 unit decrease in the predicted value of hours.

#### **Selection models**

Sometimes we may have nonrandom samples or **selected samples**. Selection may be due to **self-selection**, where the outcome of interest is determined in part by individual choice of whether or not to participate in the activity of interest. Selection may also result from **sample selection**, with those who participate in the activity of interest may be deliberately oversampled, an extreme case being sampling only participants. In either case, similar issues arise and it is recommended to use selection models (or sample selection models) to account for potential selection bias.

One of the leading examples in selection models are the **bivariate sample selection model**.

**EXAMPLE 4 (Wage Offer Equation for Married Women)** We use the data in MROZ.RAW to estimate a wage supply function for married women accounting for potential selectivity bias into the workforce.

Let  $y_2^*$  denote the outcome of interest, in this case wage. We introduce a second latent variable  $y_1^*$  which in this case represents the participation in the labor force. Thus, the outcome  $y_2^*$  is observed if  $y_1^* > 0$ .

The maximum likelihood estimation of the bivariate sample-selection model with the *heckman* command is straightforward.

. heckman lwage educ exper expersq, select (inlf=nwifeinc educ exper expersq age kidslt6 kidsge6) twostep

Heckman select		-		Number		
(regression mo	odel with samp	ple selectio	n)	Censore	d obs =	= 325
				Uncenso	red obs =	428
				Wald ch	.i2(3) =	51.53
				Prob >	chi2 =	- 0.0000
	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
lwage						
educ	.1090655	.015523	7.03	0.000	.0786411	.13949
exper	.0438873	.0162611	2.70	0.007	.0120163	.0757584
expersq	0008591	.0004389	-1.96	0.050	0017194	1.15e-06
_cons	5781033	.3050062	-1.90	0.058	-1.175904	.0196979
inlf						
nwifeinc	0120237	.0048398	-2.48	0.013	0215096	0025378
educ	.1309047	.0252542	5.18	0.000	.0814074	.180402
exper	.1233476	.0187164	6.59	0.000	.0866641	.1600311
expersq	0018871	.0006	-3.15	0.002	003063	0007111
age	0528527	.0084772	-6.23	0.000	0694678	0362376
kidslt6	8683285	.1185223	-7.33	0.000	-1.100628	636029
kidsge6	.036005	.0434768	0.83	0.408	049208	.1212179
_cons	.2700768	.508593	0.53	0.595	7267472	1.266901
mills						
lambda	.0322619	.1336246	0.24	0.809	2296376	.2941613
rho	0.04861					
sigma	.66362876					

The *select* option is used to specify the selection equation which in this example is the same labor force participation equation as in EXAMPLE 1. The coefficients in the wage equation are interpreted as if we observed wage data for all women in the sample.

For comparison, we present the OLS results below. The differences between the OLS and Heckman estimates are practically small as the "selectivity effect" (lambda) to correct for potential selection bias is not statistically significant.

Source	SS	df	MS		Number of obs F(3, 424)	
Model Residual	35.0223023 188.305149		741008 115917		Prob > F R-squared Adj R-squared	= 0.0000 = 0.1568
Total	223.327451	427 .523	015108		Root MSE	= .66642
lwage	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
educ exper expersq cons	.1074896 .0415665 0008112 5220407	.0141465 .0131752 .0003932 .1986321	7.60 3.15 -2.06 -2.63	0.000 0.002 0.040 0.009	.0796837 .0156697 0015841 9124668	.1352956 .0674633 0000382 1316145

. regress lwage educ exper expersq

## **EXERCISE 1** (Linear probability model and probit model)

Use the data in GROGGER.RAW ("use <u>http://fmwww.bc.edu/ec-p/data/wooldridge/grogger"</u>) for this question.

- a) Define a binary variable, say *arr86*, equal to unity if a man was arrested at least once during 1986, and zero otherwise. Estimate a linear probability model relating *arr86* to *pcnv*, *avgsen*, *tottime*, *inc86*, *black*, *hispan*, and *born60*. Report the usual heteroskedasticity-robust standard errors. What is the estimated effect on the probability of arrest if pcnv goes from 0.25 to 0.75?
- b) Test the joint significance of *avgsen* and *tottime*, using a nonrobust and robust test.
- c) Now estimate the model by probit. At the average values of *avgsen*, *tottime*, *inc86*, and *ptime86* in the sample, and with *black*=1, *hispan*=0 and *born60*=1, what is the estimated effect on the probability of *arresr* if *pcnv* goes from 0.25 to 0.75? Compare the results with the answer from part a)
- d) For the probit model estimated in part c), obtain the percent correctly predicted. What is the percent correctly predicted when *narr86*=0? When *narr86*=1? What do you make of these findings?

## EXERCISE 2 (Tobit model)

Use the data in FRINGE.RAW ("use <u>http://fmwww.bc.edu/ec-p/data/wooldridge/fringe</u>") for this question.

- a) Estimate the linear model by OLS relating hrbens to *exper, age, educ, tenure, married, male, white, northeast, nrthcen, south,* and *union.*
- b) Estimate a Tobit model relating the same variables from part a), Why do you suppose the OLS and Tobit estimates are so similar?
- c) Add *exper<sup>2</sup>* and *tenure<sup>2</sup>* to the Tobit model from part b). Should these be included?
- d) Are there significant differences in hourly benefits across industry, holding the other factors fixed?